YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution KAMRUP COLLEGE,CHAMATA

- Name of the Head of the institution DR.DEBENDRA KR.BEZBARUAH

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 036240291805

- Mobile No: 9854581217

- Registered e-mail kcc1966@rediffmail.com

- Alternate e-mail iqackcc21@gmail.com

- Address Rupiabathan

- City/Town Chamata

- State/UT Assam

- Pin Code 781306

2.Institutional status

- Type of Institution Co-education

- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University   **GAUHATI UNIVERSITY**

- Name of the IQAC Coordinator   **DR. BISWAJIT DAS**

- Phone No.   **036240291805**

- Alternate phone No.   **9854581217**

- Mobile   **8723928575**

- IQAC e-mail address   **iqackcc21@gmail.com**

- Alternate e-mail address   **kcc1966@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://kamrupcollege.co.in/upload/aqar/AQAR%202020-21,%20KCC.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://kamrupcollege.co.in/upload/acalendar/1674460273.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.00**	**2005**	**28/02/2005**	**28/02/2010**
Cycle 2	**A**	**3.04**	**2016**	**05/11/2016**	**05/11/2021**

6.Date of Establishment of IQAC   **01/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. AQAR for 2019-20 and 2020-21 prepared and submitted.

2. Community Outreach programme on Financial Literacy organized at Kashinath Vidyapith LP School

3. Monthly Academic lecture session organized among faculties

4.Timely collection of Teacher's monthly Activity report

5.Renewal of Nlist (Inflibnet). subscription and promotion of Research environment in college by giving individual User ID to teachers of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare AQAR for 2021-2022	AQAR for 2021-22 is preparing and planned to submit it in time
To prepare academic Calander for the session 2022-23	Academic Calander prepared and distributed
To adopt nearby school and organize various outreach programme	School being adopted, donated computer set with printer and organized outreach programme on financial literacy among teachers, guardians and students
To take initiatives for collaborative activities and signing of MoU with institutions.	MoU with a number of institutions/agencies were signed
To take initiatives for submitting data in NIRF (2022) and AISHE portal	Data in AISHE uploaded and Data in NIRF portal has been submitted
To observe sapling distribution and environmental awareness programme	Observed and distributed 1500 saplings among students
To take initiative for ISO certification	ISO 9001:2015 Quality Management System has been done

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	20/05/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KAMRUP COLLEGE,CHAMATA
• Name of the Head of the institution	DR.DEBENDRA KR.BEZBARUAH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	036240291805
• Mobile No:	9854581217
• Registered e-mail	kcc1966@rediffmail.com
• Alternate e-mail	iqackcc21@gmail.com
• Address	Rupiabathan
• City/Town	Chamata
• State/UT	Assam
• Pin Code	781306
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	GAUHATI UNIVERSITY
• Name of the IQAC Coordinator	DR. BISWAJIT DAS
• Phone No.	036240291805
• Alternate phone No.	9854581217

• Mobile	**8723928575**	
• IQAC e-mail address	**iqackcc21@gmail.com**	
• Alternate e-mail address	**kcc1966@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://kamrupcollege.co.in/upload/aqar/AQAR%202020-21,%20KCC.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kamrupcollege.co.in/upload/acalendar/1674460273.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.00**	**2005**	**28/02/2005**	**28/02/2010**
Cycle 2	**A**	**3.04**	**2016**	**05/11/2016**	**05/11/2021**

6.Date of Establishment of IQAC	**01/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. AQAR for 2019-20 and 2020-21 prepared and submitted.

2. Community Outreach programme on Financial Literacy organized at Kashinath Vidyapith LP School

3. Monthly Academic lecture session organized among faculties

4.Timely collection of Teacher's monthly Activity report

5.Renewal of Nlist (Inflibnet). subscription and promotion of Research environment in college by giving individual User ID to teachers of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare AQAR for 2021-2022	AQAR for 2021-22 is preparing and planned to submit it in time
To prepare academic Calander for the session 2022-23	Academic Calander prepared and distributed
To adopt nearby school and organize various outreach programme	School being adopted, donated computer set with printer and organized outreach programme on financial literacy among teachers, guardians and students
To take initiatives for collaborative activities and signing of MoU with institutions.	MoU with a number of institutions/agencies were signed
To take initiatives for submitting data in NIRF (2022) and AISHE portal	Data in AISHE uploaded and Data in NIRF portal has been submitted
To observe sapling distribution and environmental awareness programme	Observed and distributed 1500 saplings among students
To take initiative for ISO certification	ISO 9001:2015 Quality Management System has been done

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	20/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	31/03/2022

15. Multidisciplinary / interdisciplinary

Kamrup College, Chamata, has always strived for a multidisciplinary approach in its academic and co-curricular activities. Numbers of vocational and add on subjects have been introduced for this purpose. Faculties and experts are invited from different disciplines to deliver lecture of topic like forestry and handicrafts. Students are encouraged to undergo minor projects in the multidisciplinary/interdisciplinary mode by formulating team from different courses. Students are also encouraged to formulate team from different disciplines to participate in various events viz. cultural procession, annual function, youth festival etc. Currently, Kamrup college is in the process of revision of its curriculum for students admitted in 2021-22. The faculty members of various departments are engaged in delivering lectures in multidisciplinary fields in different courses like environmental studies, various skill enhancement and other add on courses.

16. Academic bank of credits (ABC):

Provisions for credit transfer, entry, exit and ABC (Academic Bank Credit)-Every Degree offering institute shall keep provisions forcredit transfer options in order to facilitate mobility, weightage to prior learning, opportunity to learn-and-work fragmented progress, and exploitation of instutional expertise. ABC shall be maintained at the National Academic Depository where all credits earned by students shall be kept as a centralised data base. In devising credit transfer options, flexible but necessary provisions are to be incorporated keeping in view the following-

1. Pre requisite for a particular stage of learning

2. Curriculum inclusions, and mandatory components in a stage.

3. Total requirement for a stage, and/or total requirement for a degree to be offered by an Institute.

17. Skill development:

Kamrup College has been working towards skill development in students through motivational lecturers,workshops,various courses such as Diploma in computer applications, certificate course in Entrpresureship,Historical Record Keeping Cutting, Spoken English, Spoken Sanskrit etc. ,through outreach programmes and through govt.and other organizations sponsored programmes from

time to time. Students are encouraged to participate in the
Pradhan Mantri Kaushal Vikash Yojana , Skill Acquisition and
Knowledge Awareness for Livelihood Promotion (SANKALP), Jan
Shikshan Sansthan (JSS), National Apprenticeship Promotion Scheme
(NAPS) and Craftsmen Training Scheme (CTS).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system will include knowledge from ancient India
to modern India and clear sense of India's future aspiration with
regard to education, health and environment. Kamrup college plans
to offer some short term courses in Indian knowledge system
through Indian classical as well as modern languages. Gauhati
university is in process of revision of its curriculum for
students to be admitted in upcoming years in which subjects
related to Indian knowledge system will find a due place as
elective subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kamrup college has well defined programme outcomes, programme
educational outcomes and course outcomes on college website and
prominent places in the departments. Students are assessed as per
outcome based education attainment model.

20.Distance education/online education:

Kamrup College , Chamata offering distance education
under Krishna Kanta Handiqui State Open
University (KKHSOU) for Bachelor and Diploma degrees. Programs
like Bachelor in Arts includes the subjects-Assamese, Education,
Political Science, Sanskrit, English and Philosophy. Diploma
programme covers Diploma in Creative Writing, Diploma in Library
and Information science and Diploma in Yoga.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1212**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **270**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **359**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **27**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **31**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**10**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1212**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**270**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**359**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**27**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**31**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**14**
4.3 Total number of computers on campus for academic purposes	**22**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC and Academic Council ,Kamrup College ,Chamata preparethe annual academic calendars which includes the curricular of regular courses,vocational courses and the co-curricular programmes. The planned calendar is forwarded to the daily timetable preparationcommittee .The committee accordingly prepares the college routine by giving equal importance to all the programmes with proper adjustment of infrastructural facilities.As the institutionis affiliated to Gauhati University,therefore it adheres to the Academic Calendar of the University and follows the curriculum laid down by the it .The Academic Council of theCollege too prepares guidelines and time bound framework in line with the affiliating university to suit the requirements of the CBCS coursesin the beginning of every session.The Admission Committee and Academic Council of the college with the help of every department decide the distribution of Honours, Regular, SEC and GE courses among the students on the basis of their aspiration and choice.The

Syllabus courses of the Honours subjects are distributed to all the students at the beginning of each academic session.The bridge courses have helped the advance learners and the tutorial classes have facilitated the slow learners to cope with the curricular aspect.The college has competent, experienced and dedicated faculty staffs which have enriched the curricular aspects of the college over the decades. They have designed and developed the curriculum of self -financed vocational courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.kamrupcollege.co.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliating college of the Gauhati University,the institution adheres to the academic calendar prepared by it and strictly follows the norms of evaluation process.From the last session ,our college has adopted the method of assessing the academic performance of the students on CBCS evaluation system.For the contineuos academic evaluation of the students in theory subjects, the external or semseter end examinationsof 80% marksare held as per schedule of G.U.The internal assessment of 20% marks is done on the basis of class attendance of the students the sessional marks attained and the assignments submitted.The obtained marks of the sessional examinations and the Unit Tests are shown to the students through display boards.The results of the final examinations are uploaded in the University website.The contineous evaluation of the students also includes seminars,library attendance,field works,group discussion,extension activities,participation in co-curricular activities etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://kamrupcollege.co.in/upload/acalendar/1674460273.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

173

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

155

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Higher eduactional institutions are the most influential part of the society . It has a major role to play in integrating cross cutting issues to prepare the youths of . Our college is also playing a significant role on it as the curriculum of some regular courses tries to adress issues related to Professional Ehics,Gender -eqality ,Human values ,Sustainability etc.Moreover the value added courses also aim at inculcate moral,social,human values and thereby leading to the holistic development of students.The various courses offered by our college which cover the prefessional Ethics,Gender,Human Values and sustainability areCurriculum of Education Department Curriculum of PhilosophyDepartment Curriculum of Sanskrit Department

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

222

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kamrupcollege.co.in/upload/iqac/1674207853.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

550

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

270

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advancedand slow learners are identified with the help of insemester and end-semester assessments. The departments assess the learning levels of the students with the help of classroom activity, questioning session, sudden test and insemester tests. Departmental seminars and Quiz competitions on various topics are also organized by the departments to assess the learning levels of the students. Group discussion is also one of the fruitful methods to know the learning level of the students where different topics are chosen, each member of the group has the opportunity to express topic based knowledge and teacher is one of the mediators of the session. For the advanced learners, career counselling, discussion on advanced topics, group discussions and seminars are organized at departmental level. Also encourage them to write articles, papers and present papers in seminars and participate in inter-college, state and national level competitions. Similarly for the slow learners, remedial or extra classes are arranged. Group discussions are organised for peer-to-peer learning. Academic counselling is provided by the subject teachers. Parent teacher meets are organized to convey academic record or progress of their wards and seek assistance from the parent side.

File Description	Documents
Link for additional Information	http://kamrupcollege.co.in/upload/iqac_file/1674887286.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1212	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic departments focus more importance on student centric methods rather than teacher centred methods. The departments organize various extension, community oriented, outreach programmes making students as active participants, so that students can build self-confidence, learn about themselves, understand the perspective of others and the community, acquire diverse experiences, build a sense of harmony and motive of dedication towards the locality.In addition to the theoretical knowledge, departments are striving for creating learning environment where students can able to acquire knowledge by doing or from direct experiences. In arts streamlaboratories are available; for example, Educationlaboratory, Language Lab, Computer lab etc. In these laboratories, students have the opportunity to connect their theoretical knowledge taught in classroom to acquire hands on experience or practical work. Besides, the departments adopt problem centric approaches by assigning field based study, projects to the students as part of insemester or end-semester assessment; for which prescribed methodologies are taught beforehand. Topics or problems are chosen from societal, economic, political, geographical, cultural, health related issues. Students have to visit the field, face the reality, understand the problem, identify the causes followed by suitable methodology and opine recommendations for betterment or solutions of the problems.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Kamrup college is consistently pursuing in building a sound IT infrastructure for the utilization in Teaching Learning Process. Every department has not less than one Computer and printers. For the enormous size halls, adequate sound systems are provided for effective communication. Entire college campus is covered by Wi-Fi Web Network with data transmission 100 MBPS. There is additionally one focal smart digital classroom in the college. To convey the learning experiences, faculty members use PPT, Video clippings, films, and so forth. For getting advanced and exceptional information, faculty members take the advantages of e-resources. This is appropriate to make reference to that the world is coming over the Covid19 pandemic. During the lockdown period which stays over one year, the college and explicitly every teacher had to keep alive the teaching process for the students with the assistance of ICT.

1. The college has installed ERP Software to maintain database of students'. 2. INFLIBNET N-LIST resources have been made accessible to all. There is a digital section in the library to provide online resources to the students. 3.The college has been running two computer related certificate courses—CCA & DCA. Both the courses are helpful in using ICT facilities in teaching learning process.

Similarly a number of webinar, workshop ,training programmes were also conducted. Through WhatsApp groups, course materials in form of Word Documents, PDFs, PPTs, Videos, and YouTube Link has been provided not only in the pre lockdown period but also in the post lockdown period.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kamrupcollege.co.in/upload/iqac_file/1675917013.pdf\

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

348

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kamrup College is affiliated to Gauhati University; as such the college follows the guidelines of Gauhati University in conducting examinations and evaluation. In every year, the University issues Academic Calendar for the General Degree Colleges and Institutes affiliated to the University. Following the academic calendar, notifications for 1st and 2nd Sessional Tests are issued by the college, set the question papers by the concerned departments of the college and examinations are conducted. For making the internal assessment more transparent, Notifications of obtained marks in internal assessments including in assignments, seminars and group-discussions, are displayed in departmental notice boards. Records pertaining to internal assessments like, attendancesheet, question papers, evaluated answer scripts, markfolios are kept by the Head of Departments which can be checked by the students and their parents. Academic counselling is conducted based on the students' progression. Assessment of mid-semester Feedbacks received from students is done by the departments. Students performance review meeting along with parent's meets are organized in departmental level. Remedial classes are arranged if needed. Finally, internal assessment marks are supplied to the University for declaration of end-semester Results.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

The college has adopted the following mechanisms to deal
withgrievances pertains to internal examinations; First of all,
obtained scores are displayed in the departmental notice boards
and evaluated answer scripts are shown to the students. If there
is any grievance from student side, she (institute of girl
education) can approach the class teacher or Head of the
department.

1. Answer scripts of the student who lodged the grievance are
reevaluated by the same or another teacher of the department and
intimate the marks to the student within 4- 6 days. 2. Students
performance review meeting along with parent's meets are
organized in departmental level.

3. Academic counselling is provided by the departments based on
students' progression.

4. There is a structured individual Feed-back System in each
department. Still there is any unresolved grievance, same is
referred to the Principal through the Head of the Department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the institution is affiliated to Gauhati University, it
follows the curriculum of the affiliating university and offers
the stated Programmes offered by the university. Hence, the
course outcomes (CO) of the Programmes offered by the
institution and the course outcomes of the Programmes offered by
the university are the same. The various UG Programmes offered
by the parent university is available in the official website of
the university which can be downloaded by the affiliating
colleges. For all the programmes and courses offered by this
college, programme or course specific outcomes are clearly
stated and uploaded in the college website. The teachers of the
institution are aware of the Programme and the CO of their
concerned subjects as a hardcopy of the same is available in

each department for ready reference. The students can avail the same or can search the CO in the parent university website for their reference. Their confusions, if any, are cleared by the faculty members. Moreover, in the beginning of each course the faculty members communicate the respective CO by referring to the 6th semester results of each programme, the progression of thepassed out students to higher

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[http://kamrupcollege.co.in/upload/iqac_fil e/1653111237.pdf](http://kamrupcollege.co.in/upload/iqac_file/1653111237.pdf)
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme outcome (PO) and Course outcome (C0) is given utmost importance and hence evaluated by the institution. As an affiliated college, the institution follows the curriculum of the Gauhati University; but it has the liberty to conduct Sessional Examinations to evaluate the CO. The institution adopts the following ways to evaluate CO and PO. Attainment of CO: Attainment of the CO is evaluated at different stages of teaching by adopting various techniques specific to the courses. After timely completion of the syllabus, course outcome (CO) is evaluated through organizing course based seminars and workshops, project works and assignments; conducting field surveys and class tests etc. The sessional examination conducted internally by the institution contributes to the evaluation of the CO. Attainment of PO: The attainment of PO is evaluated through students' progression to higher studies in the parent university or to any other higher educational institutions both within and outside the state. Another method of evaluating PO is the students' placements in different sectors. The feedback system of the different stakeholders especially students' feedback helps the institution in evaluating the attaining the PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kamrupcollege.co.in/upload/iqac_fil e/1653111237.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kamrupcollege.co.in/upload/iqac_f ile/1675938388.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kamrupcollege.co.in/upload/iqac/1674205969.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Kamrup College, organizes extension activities regularly in the neighborhood community to sensitize the students towards community needs. Students of the college actively participate in social service activities leading to their overall development. The college has active National Service Scheme and the Rover Team (Scout & Guide). In addition to these, Environment Cell, Eco Club, Community Extension Cell, Women Cell, Teachers Unit, Students' Union – these bodies and societies contribute significantly to the community development activities. The college engages its students in these activities so that they become sanitized on social issues. Kamrup College, Chamata

organized cleanliness drives, tree plantation drive, awareness camps, training programmes, health camp in the neighboring area, adopted villages and schools. College observed different days of local, national and international importance like Independence Day, Gandhi Jayanti, National Science Day, Human Rights Day, Voters Day, Teachers' Day, Rabha Diwas, Earth Day, etc. to sensitize students and local community on different social issues. College organized seminars, webinars, popular talks, workshops on the theme related to environment, tourism, gender equality, digital literacy etc.

File Description	Documents
Paste link for additional information	http://kamrupcollege.co.in/upload/iqac_file/1679642656.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2351

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kamrup College has adequate infrastructure and physical facilities for the smooth conducting of the teaching-learning process. These facilities are arranged to enhance academic excellence according to its vision and strategic objective. It may be categorized as under i) Teaching -learning Resources i.e. infrastructure required for the class room, library, laboratory, computer equipment, computer center, digital classroom, conference hall, etc. ii) Teaching-learning support facilities like Girls hostels, Canteen, Gymnasium hall, Sports play ground, etc. iii) Utility facilities like safe drinking water, girls' common room,auditorium, Boys' common room, power generator. The daily classes are scheduled for optimal utilization of the physical classroom infrastructure. Computer equipment like projectors, smartboards,digital markers, pointers, etc. are commonly used during the time of the seminar/workshop presentation and day-today classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To focus on the importance of extracurricular activities in an educational institution, KamrupCollege has been taking well initiative for the establishment of adequate cultural and sports facilities over the years. The institute also encourages and facilitates the students to take part in different cultural and sports activities, like the annual college week sports and cultural competition, inter-college sports, Youth festival and cultural championship of different events organised by affiliating university. Each and every year the college students participate in the college week and university cultural festival. There is a secretary of Cultural portfolio in college student union and a professor-in-charge of cultural department, who are jointly work for holistic development of cultural side. The students enthusiastically participated in several cultural events like singing, dancing, drama, etc. Similarly, the college has also appointed three professors-in-charge for three sports facilities, i.e. one for Indoor games, one for Outdoor games, and another for gymnasium for taking the responsibilities of proper use and maintenence of sports facilities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has over 37,200books for the use of students and staff. It also has Journals, Magazines to cater the needs of the visitors to the library. The library has membership of N-List of INFLIBNET where the e-resource is made available for the users. The library is computerized. It uses SOUL 2.0 software of INFLIBNET to maintain its library automation process. Library operations like – administration, acquisition, cataloguing, circulation, OPAC etc. are maintained with SOUL 2.0. Name of ILMS software is SOUL 2.0.

Library automation was started with SOUL 2.0 software in 2010 and it started creating database of its holding.Bar Coding of documents were done and Barcode library membership cards are

continued for circulation in the library. Features of SOUL 2.0 User Friendly Fully Integrated High Data Security Exhaustive Information Retrieval Tool Printouts in desired formats Various report generation Simple and Boolean search result Barcode Facility Library Services Computerized Issue/ Return New arrival displaySubscription of Journals - Print and Online The library has open access system Orientation programs for new users Access to INFLIBNET- N-LIST resources Hard Copy of question papers, dissertations and theses . Reprographic facilities CCTV surveillance for security reinforcement Library Awards/Certificates provided to the Best Library User (Yearly) Awareness Programme on Use of online E-Resources is held at regular interval Librarians' Day is observed. Library resources : Dissertations/Thesis,12 Dictionary,20 Encyclopedias,E-books & E-Journals under N –List. etc and Diploma in Library & Information Science under KKHSOU was introduced.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.kamrupcollege.co.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.179

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The existing IT facilities including internet facilities in the college are updated at regular intervals. Thecollege reviews its IT resources periodically and fulfills the necessities.The institution has provided an emphasis on the maintenance and utilization of IT facilities to ensure efficient functioning. Computer maintenance is done regularly and nonrepairable systems are disposed of. There is an IT Committee for making necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The Committee takes stock of the IT infrastructure of the college and is responsible for timely up-gradation of the IT resources as and when necessary. The college has about 68computers, 1computer labs, 8 internet-connected systems with 10-30mbpsMBPS bandwith.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution — **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kamrup College,Chamata follows well-formulated procedures and policies for maintenance and utilization of its all physical facilities and academic support facilities. It ensures the

optimal allocation and utilization of funds for maintenance of infrastructure and purchase of new equipment.The class rooms are divided into two kinds -the Halls and General Classrooms. The Psychological Laboratory is kept under the supervision of the Dept.of Education.The Language Lab is maintained by the Dept. Of English.There is a Library Committee which monitors and takes care of all the accessories, materials and assets of the library. The Campus Development Committee keeps supervision of all the general properties of the college.The whole campus is kept under the surveillance of a number of CC cameras .The Sports Committee of the college supervises and maintains the infrastructural facilities and the outdoor and indoor sports items. The Canteen Committee looks after running of the canteen in hygienic way. TheGym and Fitness Cell maintains the College Gym. Physical verification of the electronics accessories and electrical equipment, water taps, pipes,water purifier, power generator are maintained either by the mechanics, engineers appointed by the college authority or by respective companies. Fire extinguishers are installed at every corridor of the college campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

637

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://kamrupcollege.co.in/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05	

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Kamrup College ensures adequate representation & active engagement of its students' in various administrative, co-curricular and extracurricular activities.Some of the Administrative Cells/Units having students' representation are as follows. IQAC : As member of IQAC, the President/Secretary of the Students' Union Bodyplays an importantrolein taking quality enhancement initiatives for the College. Admission Committee: Both the President & Secretary of the Students' Union Body are the member ofthe Admission Committee.

Anti-ragging Committee : As a member of Anti-raggingProject Monitoring Unit : As per guidelines of RUSA, Assam the President & Secretary of theStudents' Union Body serve as member of Project Monitoring Unit. They get involved in monitoring various construction activities under RUSA,Assam. Grievance RedressalCell :IntheGrievance Redressal Cell students' representatives place grievances onbehalf of the students& try to resolve them in consultation with the College authority. Internal Complaint Committee : Students' representative take part in resolving different categories ofcomplaints. Engagement in co-curricular and extracurricular activities : The College engages students' in co-curricular and extracurricular activities through a democratically elected Students' Union Body as per the recommendations and guidelines laid down in the LyngdohCommittee. The Student Union Body consists of a President, VP, GS, Asst.GS, Cultural Secretary, Major Games Secretary,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

250

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Kamrup College keep in close touch with the the institute. They provide regular assistance and cooperation to their mother institute in almost every aspect. Right from the plantation drive to counselling they keep themselves involve in the college . This year too the alumni meet was held on28th sept.with the participation of more than 40 alumni. They planned a few activities to be carried out by them in academic and non academic activities.A team of them came forward to provide sports training to the students of our college. They showed eager interest to make some government schemes relating to infrastructure of the institution get early implemented. A provisionhas been made in college website for the passed out students to be member of the association.It has a committee under overall supervision of a Prof-in-charge .The committee

hold meeting at regular interval &chalk out plan of action for successful implementation of its activities. A Whats app group has beenformed for effective communication among the members of the association.Here is a brief mention of someof the contribution of the association to the college. 1. Academic: The Alumni Association provides necessary information regarding job and careeropportunities to the passed out students of the college .The association invite passed out students to such program organized by the college from time to time.The association has donated a book self with booksto the College library . 2.Financial support :The association carriesout its activities from membership fee & donation of itsmembers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of Kamrup College, Chamata reflects its vision and mission. Kamrup College, Chamata is committed to all round development of the students who are their studies in this institution of higher education. It envision to introducing a few career oriented and vocational courses for creating self employment avenues among the students, in this highly competitive society. In order to keep poace with the global changes, the college endeavour to achieve quality and excellence among the stackholders. In this age of knowledge expansion, where knowledge commission has been set up, we are also planning to make the college a real centreof excellance in its true sense. Eastablished in the year 1966 at Chamata of West Nalbari area dominated by rural environment and educational backwardness

the mission of the College is to create awareness and
inquisitiveness for higher education among the rural people in
general and to spread female literacy in particular, thereby
enabling them to lead an enlightened life marked by all round
development of personality with emphasis on their future
''CAREER'' and to make this institution a key player a matter of
creating meritorious students for entering the university and
higher pursuits of learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kamrup College takes pride in being receptive to the process of
decentralization in various activities of the college, which is
possible through the strong and effective cooperation between
and participation of the various committees and administration
of the college. The disbursement of funds to students in need of
financial assistance is decided by the Students Aid Fund
Committee, through the process of decentralization.
Decentralization is practiced through the committee by
effectively curbing down biases, prejudices and any other sort
of officialheirarchy, thereby extending equal opportunities to
the students who are in dire need of financial support. The four-
member committee consists of the teaching staff of the college,
along with the assistance of the non-teaching staff, which is
formed by the Principal of the college. The Principal has no
further authority and jurisdiction over the functioning of the
committee. The committee decides on the students in due of the
financial aid, through their income certificates and previous
year report cards. The capital for the fund is collected during
the admission process of the students. The percentage of amount
to be taken from the admission fee for the fund is decided by
the committee itself.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of Kamrup College orients toward the vision, mission and objective of the college, which are alwaystaken into account in every decision-making process of the college. Most of the decisions are taken based on the following areas which are chalked out from the visions and missions of the college: 1.Curriculum Development 2.Teaching and Learning 3.Examination and Evaluation 4.Research and Development 5.Library, ICT and Physical Infrastructure / Instrumentation For the session 2020-21, the following plan of action was chalkedout for college. 1. Preparation for Cycle-III NAAC Accreditation will be boosted. 2. Subscription of Nlist will be renewed and Research Culture in the College will be promoted. 4. Institutional Infrastructure/Building will be enhanced and the Central Library of the college will be digitized.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://kamrupcollege.co.in/upload/iqac/1680338264.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The structure of the college consists of the Governing body, the Principal, the teaching staff, the non-teaching staff and the students of the college. The various levels within the college administration is described below:

1. The Governing Body is a major stakeholder of the college. The members are in constant contact with the Principal for decisions

pertaining to finance, recruitment of new faculty, infrastructure and other college related issues and programmes, mainly focusing on the comprehensive development of the college.

2. The Principal is constantly assisted by the Head of theDepartments of the college, the other teaching staff as well as the non-teaching staff. 3. The Head of the Department supervises the smooth operation of the respective departments.

4. The College also has the IQAC, which strives to acheive quality enhancement. The IQAC has an integral part towards the implemetation and maintenence of the overall quality of the institution.

5. The Student Council is headed by the president who is elected democratically by the students.

6. The student council works along with the various commiittees of the college. The committees created mainly deal with issues pertaining to management, administration, cultural, academic and general problems of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://kamrupcollege.co.in/upload/iqac/1683193120.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes pride in providing several benefits to its members, both teaching and non-teaching. Some of them are listed below:

1. For Teaching Staff:

Leave benefits as per the Government of Assam. Retirement benefits as per the Government of Assam. Staff common room with washrooms. Canteen facilities. Outdoor and Indoor sports facilities. IQAC room. Staff Parking area. Library facilities. Clean drinking water facilities. Departmental rooms with ICT facilities. 2. For Non-teaching Staff: Office cabins with ICT facilities. Retirement benefits as per the Government of Assam. Leave benefits as per the Government of Assam. Canteen facilities. Outdoor and Indoor sports facilities. Clean drinking water facilities. Parking area. Some other Welfare Measures for financial benefits of Teaching and Non-teaching staff are as follows: 1. Mutual Benefit Fund 2. Group Link Saving Insurance (GLSI) 3. Group Insurance Scheme (GIS) 4. Salary saving Scheme (SSS) of LICI 5. Provident Fund 6. Pension & New Pension Scheme: 7. Gratuity: It is one-time payment given to staff as per Govt rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for both teaching and Non-Teaching Staff. Both the teaching and nonteaching staff members have to submit their performance report in a prescribed format. Teachers in this report, have to provideinformation about their research works, presentations, publications, contributions to corporate life, co-curricular activities, and others. Informations provided in the performance appraisal report are verified and authenticated by IQAC. Teachers of the college join different seminars, workshops, conferences, Orientation Programme, and Refresher courses with due permission from the college and report the same on completion. They have to report it to IQAC as well. This becomes the basis of the promotion of the faculty members.

The college strictly follows the systematic procedures for the appraisal of the performance of the Nonteaching staff. They are assessed through Self-appraisal forms and the Principal reviews their performance. Their assessment is based on

Their ability to do allotted work Efficiency in documentation. Enhancement and adaptability towards the technological changes Discipline Punctuality Responsiveness Character and Their interpersonal relations with seniors, juniors, colleagues, students and public.

For non-teaching staff, the indicators of performance are efficiency and time bound completion of tasks assigned to them. The Principal maintains Annual Confidential Report of all Non-Teaching staff & their promotion depend on this report.

File Description	Documents
Paste link for additional information	http://kamrupcollege.co.in/upload/iqac_file/1678789168.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management is considered as the life-blood of anyadministrative system. Kamrup CollegeCollege conducts regular Internal and External Financial Audits to strengthen and improve its financial management. All financial dealings (i.e., Payments and receipts) of the college from 1st April to 31st March are verified by the head Assistant and cross-verified by the Principal of the college. Internal Audit is carried out by Chartered Accountants. They verify the facts and express their opinions about the financial statements of the college during the year. These audits are conducted as per the auditing standard of the country. External Audit is done by Office of the Assistant Director of Audit (Local Fund), Government of Assam. Queries and Objections, if raised by the auditors, are resolved by the college authority in due time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College mobilizes funds both from internal and external sources and makes necessary arrangements for optimal utilization of resources available to the college. To ensure optimal utilization of available resources and check misuse of funds, variousmechanisms such as Purchasing Committee, Construction Committee, audit are employed. The external sources of college funds include- 1. University Grant Commission (UGC). 2. Rashtriya Uchchatar Shiksha Abhiyan (RUSA). 3. Government of Assam. College generates funds from Internal Sources. This includes- 1. Tuition fees from Students 2. Festival and other Fees from students.Similarly to ensure transparency in financial transaction, the college emphasizes on internal & external audit of fund & submit utilization to the funding agencies within time limit. The college stresses on online financial transaction. The college uses Online Software of Affiliating University at the time of admission & in respect of fund received from RUSA,UGC,ICSSR,NSS etc the college uses PFMS Portal & in salary FINASSAM of Govt of Assam. For maintaining detail of its asset the college has installed ERP software.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Like the previous years during this year too the IQAC has tried its best in order to assure quality in every aspect possible. As such, during this year two practices have been institutionalized in order to enhance quality more specifically in the teaching-learning process. Internal Quality Assurance Cell (IQAC) plays an important role in institutionalizing quality assurance strategies and processes. It identifies parameters of qualities, strategies, and chalks out a plan of action for their completion. The institution through IQAC participates in various national assessment and accreditation institutions like the National Institutional Ranking Framework (NIRF), National Assessment and Accreditation Council (NAAC), ISO Certification, All India Survey of Higher Education (AISHE).These practices include:

1. Maintenance of Teachers' monthly activity Report covering name and nos. of classes alloted, Name and nos. of classes done, methods of teachingadopted,evaluation of students' outcome evaluation, other activities and timeof arrival and departure.

2. Registration in NIRF for quality Assurance of the institution.

3. Certificate of ISO Registration by RICL (ISO 9001: 2015) for Quality Management System has been done and

4. Submission of data pertaining to AISHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes of the college at periodic intervals. It ensures that classes are taken as per the academic calendar of the college and completed in time. It also makes it sure that the results of the semester and

Sessional Examinations are analyzed by departments on regular basis. On the basis of these analyses, if any loopholes are found, IQAC ensures that remedial actions are taken by the college. For students who perform poorly in the sessional examinations or cannot follow the classes (slow learners), remedial classes are taken. IQAC also ensures that the latest tools and methodologies of the teaching learning process are in place in the college and properly utilized for the overall benefit of the institution. It encourages the teachers to participate in various courses concerning the teaching learning process including Refreshers Courses, Orientation programmes, and other faculty development programmes. Collegethrough IQAC also confirms that a sufficient number of relevant books and journals are available at the college library. In fact, College though its IQAC takes all necessary measures to bring a desirable improvement in the teaching-learning process of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kamrupcollege.co.in/upload/iqac/16 79037735.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Enrolment composition reveal that the girl students outnumber theboy students . Hence, it has to play a crucial role in providing and conducting curricular and co-curricular programmes and providing facilities. In the last year, the College has conducted various programmes to ensure that all students are acquainted with gender related issues through integrated programmes. Accordingly, the college has taken the following initiatives:

1. Self-defence programme for girl students

2. Workshop on Gender equality for a sustainable tomorrow on the ocassion of IWD, 2022.

3. Follow up the constitutional norms for women reservation and gender neutral norms.

4. Celebration of Girls Child day.

5. Sports competition likeRace, High jump, Long jump, Javelin, Shot -Put, Cricket, kabaddi etc. among female teachers/ students on the ocassion IWD 2022.

6. Taking measures for girls students health and welness.

7. Cultural activities.

8. Girls' common room facilities and seperate toilets for females.

File Description	Documents
Annual gender sensitization action plan	http://kamrupcollege.co.in/upload/iqac_file/1680516567.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kamrupcollege.co.in/upload/iqac/1683618599.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College ensures that the different types of degradable and nondegradable wastes are properly managed and disposed of. These are as follows:

Solid waste management following : 1. Biodegradable and non degradable waste bins are placed in classrooms and academic buildings. 2. These wastes are collected every day. Biodegradable wastes are placed in composting pits which are lateron used as manure for gardens of the college. 3. Non-Degradable wastes are moved to Municipality waste bins for further treatment. 4. A separate solid waste incinerator is there at Girls' Hostel for non-degradable wastes management.

E-Wastes Management: 1. E wastes such as computers, batteries, and other electrical and electronic parts are sold directly to vendors which ultimately leads to safe disposal.The electronic wastes like obsolete computer, Laptops , monitors, compact discs, printers, scanners, calculators etc. are repaired and reused and those irreparable are sold out. The college tries to reduce the volume of e-waste by upgrading the software at the right time & period checking of electronic items. The college hasinstalled solar street light in the campus to reduce waste from bulbs, tubes etc.

Liquid Wastes Management: Liquid wastes from toilets and lavatory are disposed of in soak pits.Waste water generated from the sanitary blocks, basins etc is disposed of through proper drainage system. Toilets are properly connected to the drainage system which gets rid of waste through drain to separate underground tanks which are regularly cleared and maintained.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,	**A. Any 4 or all of the above**

scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is centrally observing Saraswati Puja, Students' Day, Earth Day, national Unity Day, Independence day, Republic day, Miladun-Nabi, Biswakarma pujaand Sanskrit Divas every year. In these three occasions students actively participate across all religious and linguistic categories. It reveals the spirit of inclusion and tolerance among the students. Further, according to the guidelines of affiliated universities, our college is annually observing the Youth Festival with five to seven days programmes. The programmes of the youth festival involve participation of all sections of students of our college for the development of their cultural, sports related, literary and artistic spheres. It inculcates individual as well as team spirit among students in the development of their extra-curricular activities. The college is celebrating the International Women's Day to reinforce gender sensitivity among the college fraternity. .Besides, the college along with the NSS unit observes the world environment day as well as earth day to develop environmental awareness among students. Providing the staff with opportunities to utilize two restricted holidays in accordance to the list given by theGovernment of Assam and their own liguistic communities and cultural identities. Encouraging the students to showcase their cultural heritage and providing them the platform for the same through the organisation of functions like college week, freshmen social amongst many.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes different initiatives to sensitize students and employees to the constitutional obligation & to enable them to behave as a responsible citizen. The institution celebrates national festivals like Independence Day, Republic Day, Constitution Day, Gandhi Jayanti etc with great zeal in which students come to know sacrifices of freedom fighters & various aspects of India's Freedom Struggle. The institution tries to inculcate duties & responsibilities as entrusted by the constitution of India through celebration of Constitution Day & National Voters Day. Police Officers, Advocate, Academicians are invited to the Orientation Programme to inculcate the freshersabout the duties and responsibilities of a good citizen. The established Core Values and Code of Conduct help students and employees to be a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During 2021-22Kamrup Collegecelebrated / organized the following national and international commemorative days, events and festivals: 1. National Legal Day on 09-11-2021

2. Sanskrit Diwas on 22 august, 2021

3. National voters' Day, 25th January, 2021

4. Republic Day 2022wasobserved in the college as well as participated in the district celebration programme by the students. 5. World Environment Day for the purpose of creating awareness to save environment.

6. International Yoga Day celebrated on 20-06-2020to 21-06-2020 7. Celbrated World Earth Day on 22-04-2022with the theme INVEST IN OUR PLANET. 8. Gandi Jayantiwas observed on 2nd October, 2021 to mark the birthday of Mahatma Gandhi 9. Celebration ofTeachers' Day (Online), 5th September, 2020as a mark of tribute to the contribution made by teachers to the society on the occasion of birth anniversary of great teacher Dr. Sarvepalli Radhakrishnan.

10.The college observed a Shraddhanjali programme as a mark of tribute to the legendary musical maestro Bharat Ratna Dr. Bhupen Hazarika on his 10th death anniversary on 5th November 2021

11. World wate Day on 22-03-2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice-1


Title of the Practice: School Nurturing

Objectives:

1. To spread educational awareness among marginalized families
of students 2. To boost the bond between higher education and
Community. 3. To provide supplementary educational materials and
ICT equipments 4. To inculcate good health and hygiene practices
among students and their families 5. To spread financial
literacy among the families of students 6. To spread digital
literacy among the students and their families

Kamrup College, Chamata regularly organizes outreach programmes
at 138 No. Kashinath Vidyamandir LP School. Programmes such as
digital literacy awareness programme, financial literacy
awareness programme, health and hygiene awareness programme etc.
are regularly organized at the school by inviting resource
persons from colleges, universities and other bodies.



Best Practice 2


Title of the Practice: Village Adoption

Objectives:

  1. To increase literacy rate and school enrollment among
```

residents of the village
2. To spread awareness against tobacco and addictive substances among the youth
3. To spread good health and hygiene practices
4. To spread awareness about job opportunities and educational opportunities

Kamrup College adopted the nearby village Rupiabathan Kaibartya suburi with the purpose of achieving the above objectives. The college regularly organizes awareness programmers in common gathering places of the village to spread awareness about the importance of education, Street Drama programme against superstition, Anti-Tobacco awareness programme, career opportunities, harmfulness of addictive substances and community health.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kamrup College, Chamata, Nalbari, Assam has played a pivotal role in providing educational opportunities to the rural areas surrounding it. This Institution has earned its reputation for being one of the premier Institution in the State which is well known for academics, sports and other extra- curricular activities. The location of this College is endowed with natural beauty, serenity and tranquility. Being a Government Institution, the college has a nominal fee structure; which allows students from the socially/economically challenged backgrounds to get education in our college and therefore makes our college distinct in the district compared to other private colleges of the state, which have inflated fee structures.The vision of the Institution is to mould, empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges without faltering. The Institute has established its distinctive approach towards this comprehensive motto by patterning it in the form of service to the society, certificate courses or by allowing the students to organize events to develop their skills via multidisciplinary

project development, Entrepreneurship development, Ethical and Human value development.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

1. Gender sensitization within and outside the campus. 2. To increase the area under green coverage. 3. To undertake more environment awarness programme.

4.To create an atmosphere for holistic development of students, faculty members and support staff.

5.To fulfil its social obligation by organising programmes and activities for the benifits of the community and other stakeholders.

6.To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.

7.To promote Sports, cultural and literary activities in the college.

8.To promote Research Environment in the college through Research and Development Cell of the College.